

# Scott Foresman History-Social Science *for California*

## **Program Overview**

---

### **Scott Foresman History-Social Science for California**

#### **Overview**

*Pearson Scott Foresman History-Social Science for California* provides an innovative, integrated approach to standards-driven and focused instruction using an interactive text, teacher-developed activities, and rich technology capabilities.

Scott Foresman History-Social Science for California was written specifically for California, and provides comprehensive coverage of the Standards; one standard per lesson. All instruction is organized by and focused on the Standards.

The California History-Social Science Standards content can be taught through three instructional paths: the core Text Path to deliver in-depth content, a rich-media Digital Path, and an Active Path. All three instructional paths provide universal access, English Learner support, and built-in intervention. Each Path will allow teachers to accommodate students' learning styles, as well as their own teaching preferences and needs. The flexibility of the instructional Paths allows them to be used as an integrated whole, or as individual teaching tools to meet specific needs.

#### **Digital Path**

Delivered via computer and enabled by the technology in your school, the Digital Path contains all of the digital content for this Program — standards-based video, animation, interactive software, songs, audio and digital student text — with easy and on-demand access.

Each Digital Path lesson covers one California History Social Science Standard. There are therefore 139 K-5 lessons in the Digital Path. All of the content has been aligned to the California English Language Arts standards and basal Reading/Language Arts programs, as well.

#### **Lesson Components**

Each Digital Path lesson contains:

- a video or animated introduction to the lesson;
- a 3-5 minute instructional video;
- an interactive practice software activity;
- the online Student Text with audio;
- vocabulary support, content reading support, and paper and pencil assignments.

In addition, student materials are available digitally in Spanish.

Scott Foresman  
History-Social Science  
*for California*

**Assessment**

The Digital Path also provides online assessments and progress reports. Each lesson has a short pretest and quiz; each unit has a test; and each grade has four benchmark tests. Tests can be customized as well to accommodate what has been taught. All tests can also be printed and administered offline.

**Planning**

Other program features include an online calendar to schedule instruction by day, week, month, or the entire year; a lesson planning tool to create customized lessons; and a Keyword Find that makes it easy to find specific content.

The Digital Path is designed to be used in whole class, small group, and one-to-one instructional settings.

In addition, content and planning tools are accessible to students and teachers from home.

\* \* \*

*Scott Foresman History-Social Science for California* is designed to offer a new approach to how technology and digital media support core instruction and the instructional process. This program provides easy, organized and immediate access to a variety of media — animation, video, interactive software activities, songs, audio, digital text — that appeal to a diverse group of learners and support multiple teaching styles.

Most importantly, this revolutionary, three-path approach provides strong history-social science instruction to students in California schools — with content that engages, interests, and supports student mastery of California learning objectives.

Scott Foresman  
History-Social Science  
*for California*

**Digital Path FAQ's**

**Instruction/Implementation**

---

- **How does CA H-SS address State Standards?**

*Scott Foresman History-Social Science for California has been written specifically for California, and provides comprehensive coverage of the Standards; one standard per lesson. All instruction is organized by and focused on the Standards.*

- **What types of media are on the Digital Path and what are their instructional purposes? How do they benefit my students?**

**Video** – *Engages, introduces concepts, builds background, taps prior knowledge, establishes a common frame of reference, brings concepts to life through authentic settings*

**Interactive Software** - *Reteaches, develops reading, writing and comprehension skills, provides opportunities for practice, reinforces concepts, provides opportunities for exploration.*

**On Screen Text and Printables** – *Documents that build background and offer research opportunities, offer writing experience and provide student progress indicators to inform instruction. Text on screen with audio support in both English and Spanish to support readers at all levels.*

**Assessments** – *Formative and summative evaluations at lesson, unit and benchmark levels with detailed reports that can be aggregated by AYP data.*

- **How does the program meet the needs of groups such as ELL and Special Education students?**

*Using lesson building features, teachers can quickly and discreetly differentiate instruction based on individual abilities or interests. A concept, idea or lesson can be seamlessly presented in a variety of ways to accommodate multiple intelligences, language barriers, learning disabilities or simply to meet the varied needs of diverse learners in the classroom. Teachers can quickly reach a wider range of students, fostering equity and creativity in the classroom.*

Scott Foresman  
History-Social Science  
*for California*

- **Our ELL/ELD students are provided Spanish immersion until they can succeed with English instruction – do you have bilingual (digital) material to support this approach?**

*Student and teacher print materials are available in both English and Spanish. In addition, the Digital Path provides access to student materials and activities in both English and Spanish. As a teacher, you can choose to preview content on the Digital Path in English or Spanish. While English is the default language, you can switch between languages at any time using a pull-down menu in the Teacher view. Lesson titles remain in English. Students may select language preference at login only.*

- **What are the instructional scenarios in which CA H-SS may be applied? (Ex. Whole group, small group, independent study, classroom, lab, after school and tutorial programs, etc.)**

*The program can be used in the classroom in whole class, small group, and one-to-one instructional settings. Depending on the technology configuration at your school or district, the digital path can be used in the computer lab, in the classroom as part of teacher-led presentations, and for student projects in the library for independent study. In addition, students and teachers can access the Digital Path from home.*

- **Does the Student Edition print from the Digital Path exactly as the print page?**

*Some questions were rewritten to accommodate a computer screen (i.e., “circle” on the print page becomes interactive since students can’t circle words). Note: the print page will not include audio support within these modified sections.*

- **Do teachers have access to the digital content for all grade levels?**

*Yes. Once a teacher has logged on, she can choose her grade level or any grade level that she wishes to review. While the teacher can view different grade levels, students have access to their specific grade level.*

- **Are there different audio voices?**

*Yes; a variety of voices, male and female, representing a wide cross-section of cultures and communities.*

- **Are the Content Readers read aloud on the Digital Path?**

*Yes, content readers have audio support in both English and Spanish.*

- **Do the Content Readers have a hot button for vocabulary?**

*No, there are not links to vocabulary embedded in the Content Readers; however, there are vocabulary activities included in every digital lesson.*

Scott Foresman  
History-Social Science  
*for California*

- **What digital content will be in Spanish?**

*Student materials and digital content are available in Spanish. The Student interfaces are available in both Spanish and English version (button labeling, icon labeling, etc.). The teacher interface view is English Only. The digital version of the Teacher Resources from the print material is not available in Spanish.*

- **Our district has some schools in Open Court Reading and some schools in Houghton Mifflin Reading. Can our teachers access correlations to both reading programs?**

*Correlations are found under the “Content” and “Find” buttons on the teacher interface.*

Scott Foresman  
History-Social Science  
*for California*

**Usage/Assessment**

---

- **How can teachers use the digital path to plan their lessons? Can teachers share their lessons? Print out lesson plans?**

*Program features enable teachers to quickly and easily prepare for classes and share resources with their colleagues. Planning tools include an online calendar to schedule instruction by day, week, month, or the entire year; a lesson planning tool to create customized lessons that can be shared; and a Keyword Find that makes it easy to find specific content. Digital Path Plans are included with every lesson to provide additional guidance, with a comprehensive teaching cycle and suggestions for ongoing assessment strategies. All of the teacher materials are printable. In addition, the tools and content can be accessed from home.*

- **What is the best practice amount of time a student should use CA H-SS every week?**

*This program has been designed to offer a new approach to how technology and digital media support core instruction and the instructional process. Rather than recommending a single prescriptive practice time, the teacher and student materials, training and professional development services have been developed to complement existing approaches.*

- **Our primary grades do not have computer access.**

*Along with Digital Path access, the program comes equipped with DVDs, which include lesson introductions and videos as well as songs for the primary grades. Using a video monitor and/or LCD projector, teachers can integrate digital content into whole group instruction.*

- **We don't have nearly enough student computers, just four or five in each classroom. How useful will the Digital Path be to us?**

*The SF HSS Digital Path was developed with future growth in mind. Over the life of the adoption (until 2012) schools and districts can grow into the full capabilities of the program. Initially, a teacher may wish to just use the power of the Digital Path to plan and/or augment the Text and Active Paths. In future years, teachers can use the videos and the "read-along" audio capabilities, using classroom video monitors or LCD projectors, and eventually progress to more individualized instruction including computer-based assessment. Students can access the digital content from any networked computer at the discretion of the teacher.*

Scott Foresman  
History-Social Science  
*for California*

- **How can I monitor student performance?**

*The Digital Path provides online assessments and progress reports. Each lesson has a short pretest and quiz; each unit has a test; and each grade has four benchmark tests. Tests can be customized as well to accommodate what has been taught. All tests can also be printed and administered offline.*

- **Is the Digital Path available from home?**

*Yes, provided user workstations and Internet connections meet the program's minimum specifications, content and planning tools are accessible from home.*

Scott Foresman  
History-Social Science  
*for California*

**(Server-Based) Technology**

---

- **How do we access the technology?**

*Pearson will install the Digital Path onto a server designated for your district/school server at no additional cost. Once the server has been installed, you will either have a shortcut on your desktop or you will type in a URL into your browser to access the program.*

- **We have a server of our own. Can the Digital Path be installed on it?**

*To guarantee optimal performance and ongoing technical support, we require that the program content remain on its dedicated server.*

- **Should we expect updates over the life of the adoption? How do we get them?**

*Any system upgrades, including patches and fixes, will be downloaded through the district's Internet connection and performed transparently as a support service. Please note that no content changes are permitted during the life of this adoption.*

- **We want to implement the California History-Social Science Program over a three-year period; will that impact your server offer?**

*We want your user experience to meet your district's needs. When you adopt the program, it is for a six-year period. A staggered implementation could mean a small group of classes/grades at the beginning, growing to a more substantial number of users over the three-year period as teachers become more and more excited by the possibilities of the Digital Path.*

- **Is there a guarantee on your server? What happens if it malfunctions?**

*The server is guaranteed for the life of the adoption (assuming no intentional negligence). Should you encounter a problem with server, contact Customer Care at (888) 977-7100 for approval and next steps. You must have a special Customer Care number in order to return the server.*

- **If we upgrade our network during the next six years, how will that affect (or be affected by) the SF HSS Digital Path server?**

*The SF HSS Digital Path server is a state-of-the-art device that should be compatible with and accommodate any system upgrades during the life of the adoption. Periodic application and system upgrades will ensure compatibility with the latest network technology.*

Scott Foresman  
History-Social Science  
*for California*

**Workstations**

---

- **Which computers at my school will run CA H-SS? If I have both iMacs and PC's, will it work on both?**

*The Digital Path server is Linux-based and fully compatible with Macintosh computers, as well as MS Windows. We support Mac OS 10.2 or higher and Windows 98/ME/NT/2000/XP.*

- **Can the Digital Path be used in a computer lab?**

*As long as the minimum specifications outlined in the Pre-Certification Form are met, there should not be any difficulty.*

- **We have mobile wireless laptops labs in our school; will that present any issues?**

*The Digital Path can be used in a variety of configurations, including 1-to-1 e-learning environments. There are certain minimum requirements for wireless configurations (208.11g being optimal). While most mobile carts have adequate wireless access points to minimize any bandwidth issues, some users have had difficulty in Apple Airport environments. A workaround is to download the new Intel 80211Framework or use another brand of access point.*

- **When I receive a new computer, what needs to be installed in order to run the SF HSS Digital Path?**

*Macromedia Flash™ Player 9 is needed to run the Digital Path. This plug-in can be downloaded for free from the Macromedia website.*

- **Do I need any additional software to run the SF HSS Digital Path?**

*The Digital Path is browser-based. Any recent and commonly-found browser, such as Internet Explorer [IE], Netscape, Safari, or Firefox, will be sufficient for using the program. No additional software or applications are required to use the Digital Path with the exception of Macromedia Flash™ Player 8, as noted above.*

Scott Foresman  
History-Social Science  
*for California*  
Networks

---

- **We have a firewall. Will the Digital Path work here?**

*This depends on the network and, in the case of server deployment, whether the installation is done at the district level or the school level. In either case, the application can work after some simple network configuration on site, which is usually handled by the district technical staff. Depending on the restrictions of the firewall on the internal network, we may need to open port 8080.*

- **How many people can use the Digital Path simultaneously?**

*In a lab setting you'll find that about 30 users can watch the same movie at exactly the same time. If the site had a 10 megabit network the users would experience about 10 to 15 seconds before the movie would start. With a 100 megabit network the wait time would only be about 3 to 10 seconds.*

*When the digital path is used throughout a school in various classrooms and not in a lab setting the number of users at one time would be much higher because of the extended time requests for large files by different workstations on the network.*

- **Do pop-up blockers work with the Digital Path?**

*Pop-up blocker is not recommended unless it can be configured to accept pop-ups from specified addresses. If you are using a pop-up blocker, you must be able to allow pop-ups for the Digital Path IP address or remove/disable the pop-up blocker.*

Scott Foresman  
History-Social Science  
*for California*

**Data**

---

- **How do we get our student and teacher data into your database?**

*When your school or district adopts the SF HSS for California program, and your Purchase Order is received, a series of internal events begins to bring you your print materials and your Digital Path server. As part of the Digital Path server installation process, a Field Engineer will conduct a survey of your site capability. Upon Certification, the Field Engineer will install your server (in coordination with your district IT staff, if appropriate), and download your teacher and student demographic data. Such data must be supplied ahead of time in a flat file (tab delimited). Additional information can be found in the Facilitators Guide.*

- **What happens with student enrollment changes (additions and deletions) during the year?**

*While Pearson Scott Foresman will perform the initial download of student and teacher demographic data, subsequent additions, deletions, and changes can be made at the school or district using the Admintool. Refer to the Facilitators Guide or the Self Service Data Directions for additional information.*

- **We use SASI for our SIS – can you import our student data?**

*Because of our close cooperation with other Pearson companies, we can expedite the import/export of data between the SF HSS Digital Path and SASI. This operation would not require any additional file exchanges.*

- **We use Powerschool/Chancery/Starbase/etc. as our SIS, can you import their data?**

*Unfortunately, at this time we are not able to export or import student or teacher data directly to or from student information systems (SIS) other than SASI. You would need to provide a flat file (tab delimited) for us at the time of installation.*

- **We believe in the SIF standards; is your import/export functionality SIF-compliant?**

*We are not anticipating the use of SIF at this time for data exchanges between the SF HSS Digital Path and other applications. This could change during the life of the adoption as SIF capabilities become more widespread.*

Scott Foresman  
History-Social Science  
*for California*

- **If I forget my digital path login and password, how to I retrieve them?**

*Your password can be obtained from your school or district's Scott Foresman History-Social Science Digital Path Facilitator/Administrator.*

- **Can you export student performance from the SF HSS Digital Path data to our SIS or data warehouse?**

*While we currently are not able to provide this service, we expect to have this capability available by the time you will be able to purchase the program.*

- **We have some split classes in some of our schools – will teachers be able to access more than one grade level?**

*Teachers have access to multiple grade levels. This will also provide split-class teachers with content for the appropriate grades. In addition, should a teacher wish to review a previous grade's material, or cover material that may not have been taught to new students, access to multiple grades will help meet those needs.*

Scott Foresman  
History-Social Science  
*for California*

**Support**

---

- **Who should I designate as facilitator for the program at my school? What is the role of the facilitator?**

*Consider the facilitator your resident program expert who can serve as a knowledgeable point person for your faculty. This should be somebody who has a strong background in the curriculum, as well as a comfort level with technology.*

- **What types of support/training will be provided to my teachers?**

*In addition to a consulting staff that will work with your teachers on site, we also provide online training modules and resources. In addition, Pearson's Customer Care department is equipped to answer questions that you might have regarding technology or other service-related issues. Contact at 877-840-7699, Monday through Friday 8 AM to 8 PM EST excluding holidays. There are three venues for interaction with our customers during business hours:*

- *Phone support by calling 877-840-7699.*
- *Live Chat via Customer Link or as part of a built in product feature (see below).*
- *Emails either through Customer Link or directly to our support mail box.*

Scott Foresman  
History-Social Science  
*for California*

---

**Troubleshooting**

---

**When I try to view a movie, why does my Web browser ask me which application I want to use to open the file?**

If you receive a message asking “Which application do I want to use to open the file” when trying to view a movie, you need to install the Macromedia Flash Player 8<sup>®</sup> software. If Flash Player is already installed, you need to remove the Flash Player software and reinstall it.

**When I try to view a Print Partner, why does my Web browser display a blank window instead of a PDF?**

If a blank window displays when you try to view a Print Partner, you need to install Macromedia Flash Player 8<sup>®</sup> software. If Macromedia Flash Player is already installed, you need to remove the Macromedia Flash Player software and reinstall it. Macromedia Flash Player includes Macromedia Flash Paper that will enable you to view these documents.

**When I try to log in to the Digital Path, all I can see is a blue screen.**

You need to install Macromedia Flash Player 8<sup>®</sup> software. If Macromedia Flash Player is already installed, you need to remove the Macromedia Flash Player software and reinstall it.

**We use a server and have not been able to access the digital path after a brief power outage.**

To resume connection, reboot the server after a power interruption.

**In Tests and Reports, it’s difficult to separate my student’s pretest and quiz scores.**

Before running a report, be sure you have checked the appropriate boxes to enable differentiated scoring.